**Create Your Own Utopia**

Introduction: Over the past two weeks, you have developed expertise on the concepts of utopia and dystopia. Now it’s your turn! Your task: create your own utopia. Use the elements listed below to create a multi-media presentation that introduces your utopia to the class; include pictures and original text. Each group member is responsible for ensuring that the requirements of the project are met; use the attached rubric as a reference.

Groups: 3-4 students

Presentation Options:

* Prezi (open through Firefox or Google Chrome, NOT Internet Explorer)
* Power Point
* Photo Story
* Active Inspire
* The New Hive

Required Elements:

1. Name your country.
   1. Where does the name come from?
   2. What is your flag? Explain the symbolism of the items/colors of the flag.
2. Locate your country.
   1. Draw a map.
   2. Place it on the globe.
   3. What is the climate?
   4. What is the topography?
   5. What is the capital and where is it located? Name at least 3 other cities.
3. Define the government.
   1. What type of government is it?
   2. What are the branches of government?
   3. What is the division of power?
   4. What checks and balances are in place to prevent an abuse of power?
   5. Give a visual representation of the government (diagram, chart, etc.).
4. Explain the culture.
   1. Describe daily life in the country.
   2. What professions are practiced?
   3. When do people marry? Have children?
   4. Is there a division of labor between men and women?
   5. What racial and/or social groups are present?
5. Justify human rights.
   1. What human rights are valued in your country?
   2. How are these rights protected?
6. Articulate the Laws and Legal System
   1. What are the major laws of your country?
   2. What happens to those who break the law?
   3. How is the safety of the society maintained? Do you have a military? A police force?

Choice Elements (include at least 4):

1. The importance of Religion.
   1. What is the importance of religious belief in your country?
   2. Do you provide for the separation of church and state? Why or why not?
   3. What religions are present in your country?
2. Entertainment and the Arts
   1. What music is native to your country?
   2. What is the role of music in your country?
   3. What do residents do for entertainment?
   4. Who are the major artists, musicians, and writers?
   5. Are there local dances that are considered culturally important?
   6. Are artists, musicians, and writers held in high esteem?
3. History
   1. Briefly describe the history of your country.
   2. What are key events in the history of your nation and culture?
4. Currency?
   1. What items are valued?
   2. Does your government collect taxes?
   3. How is the government funded?
   4. Do you have a variety of economic groups within your country? Are there clear divisions between the rich and the poor?
   5. Are people paid for their work?
5. Education
   1. What does it mean to be “educated” in your country?
   2. Is education free or expensive?
   3. Are all members of society educated, or just a select few?
   4. What educational level, if any, is required?
   5. What major educational institutions are present?
6. Health Care
   1. What is the overall level of health within the country?
   2. Is medical care free?
   3. What institutions are available to ensure the health of the population?
   4. How are the elderly treated?
7. Food
   1. How and where is food grown?
   2. Who is responsible for providing food?
   3. What is done when there is a food shortage or surplus?

Project Timeline: Tuesday—planning in classroom; Wednesday/

Thursday/Tuesday—work in computer lab; Thursday/Friday—present to class